

OkMEA Mentorship Program



Print Resources for Mentors and Mentees

Practitioner Articles

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Stone, M. D. (2016, July). Mentoring new music teachers for lifelong success in the profession. *Music in a Minuet*. Retrieved from <https://nafme.org/mentoring-new-music-teachers-lifelong-success-profession/>

Zaffini, E. D. (2015). Supporting music teacher mentors. *Music Educators Journal*, 102(1), 69–74. doi:10.1177/0027432115588595

Books

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Bay, T. M., & Holmes, C. (Eds.) (1992). *Mentoring: Contemporary principles and issues*. Reston, VA: Association of Teacher Educators.

Casey, J., & Claunch, A. (2005). The stages of mentor development. In H. Portner (Ed.), *Teacher mentoring and induction: The state of the art and beyond* (95–108). Thousand Oaks, CA: Corwin Press.

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- Gold, Y. (1996). Beginning teacher support: Attrition, mentoring, and induction. In J. Sikula (Ed.), *Handbook of research on teacher education* (pp. 548–594). New York, NY: Macmillan.
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- Moir, E., Barlin, D., Gless, J., & Miles, J. (2009). *New teacher mentoring: Hopes and promise for improving teacher effectiveness*. Cambridge, MA: Harvard Education Press.
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Research Articles

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- Bullough, R. V., Jr. (2005). Being and becoming a mentor: School-based teacher educators and teacher educator identity. *Teaching and Teacher Education*, 21, 143–155.
doi:10.1016/j.tate.2004.12.002
- Conway, C. (2002). Perceptions of beginning teachers, their mentors, and administrators regarding preservice music teacher preparation. *Journal of Research in Music Education*, 50, 20–36. doi:10.2307/3345690
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